

## **School-Parent Compact**

Eastern High Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2011-2012 school year.

### **School Responsibilities**

#### **Eastern High Schools will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Insure that all curriculum is aligned with the most current NJCCCS and/or the Common Core State Standards
  - Track student progress and make necessary changes to curriculum and instruction to benefit the students' learning
  - Provide support for students who struggle academically through teacher help and the Academic Support Program
  - Provide support for students who struggle social-emotionally through the guidance department and outside agencies, as appropriate
  - Communicate with parents on student progress on a regular basis and provide support to parents on school matters
  
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
  - Student conferences will be held on a regular basis
  - Parent conferences will be held on an as-need basis, as a result of student, parent or teacher request
  
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Progress reports and report cards
  - Real time information through the parent portal of PowerSchool
  - Counselor, teacher and administrator telephone contact as needed
  
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Telephone
  - Email
  - conferences
  
5. Provide parents opportunities to volunteer and participate in their child's class, and to

observe classroom activities, as follows:

- Parent invitation to special classroom events

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

Monitoring attendance.

Making sure that homework is completed.

Monitoring amount of television their children watch.

Participating, as appropriate, in decisions relating to my children's education.

Promoting positive use of my child's extracurricular time.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or the school advisory or policy groups.

### **Additional School Responsibilities**

**Eastern High Schools will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child

on the State assessment in at least math, language arts and reading.

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

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| <b>School</b> | <b>Parent</b> | <b>Student</b> |
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**1011-2012 School Year**